



MOOMBAKI

CULTURAL LEARNINGS

AUSTRALIAN RESEARCH COUNCIL

**BIRAK 2021
NEWSLETTER**

Ngan kadij-djinang koora-koora, yey, kidji mila boola norerl, ngalak nyin yey moorditj kadjan wadjuk boodja djinaang-iny. We pay respect to all of the past, present and future Elders. We acknowledge their power, passion and good spirit that allows us to be on Wadjuk Boodja.

The above Acknowledgement was prepared by Prof Cheryl Kickett-Tucker and Elder Aunty Roma (2016). Any reproduction or use is to be referenced accordingly please.

This project aims to:

- Ensure Aboriginal children engage successfully in school;
- Recognize, value, and strengthen the cultures, languages, and identities of Aboriginal students in school
- Strengthen the self-esteem and well-being of Aboriginal students.

MESSAGE FROM PROF CHERYL KICKETT-TUCKER (CHIEF INVESTIGATOR A)



Above: Moombaki display

Moombaki has made significant historical steps since our last newsletter.

With the guidance of the Aboriginal Elders, parents and community, we have successfully co-set up Aboriginal Community Elders Councils at each of the 3 school sites. All 3 have met weekly and have been the foundation to local place based social change.

The support of the senior leadership teams at each school site is growing stronger each time we gather. We look forward to next year when we co-create an Aboriginal multimodal experience called Moombaki.

PROJECT UPDATE BIRAK 2021

HIGHLIGHTS



Above: Yarning circles at Malvern Springs PS. Combined session with both members of the Aboriginal community (parents, carers, Elders) and supportive school staff

- With the support of school leadership teams over this year in Study 1 a total of 24 Yarning Circles were completed across all three participating schools: Malvern Springs Primary School, Clayton View Primary School, and Middle Swan Primary School.
- Total participants from all three schools include 15 members of the Aboriginal school community and 32 staff members (6 Aboriginal and 26 Non-Aboriginal staff).
- Community and Elders Councils (CEC) were established, and 14 meetings were held across all schools in the last half of 2021. The purpose of the CECs is to provide Aboriginal cultural content, school connection, integrity, authenticity, and security to the project.

Discussions started with community and school staff about creating digital, virtual augmented reality content for the 10-week Moombaki program. We will work closely with Curtin academics, Joel Louie and Jonathan Pillai (School of Design & Built Environment) to co-design the program alongside community. Children (Years 3-6) will also be involved in program development later in 2022.



Above: The Moombaki team and the Community and Elders Council (CEC) at Malvern Springs PS meet with Animation and Game Design Lecturer, Johnathan Pillai (Curtin University)

STAKEHOLDERS



Above: Ashleigh Dhu (Moombaki), Kellie Fowler (AIEO - Clayton View PS), Fabian Roberts (AIEO - Middle Swan), Kevin O’Keefe (Principal Advisor, Dept. of Ed WA), Cathy Ciraulo (AIEO - Malvern Springs PS), Prof Cheryl Kickett-Tucker (Moombaki)

Kevin O’Keefe (Noongar, Principal Advisor, Dept. of Ed WA) has been a key contact for the project. Kevin’s experience and expertise has been inspiring for the team and Aboriginal and Islander Education Officers (AIEOs) based at the schools.

TIMELINE & NEXT STEPS

Having completed key Yarning Circles about values, work collaborations, needs and challenges with all focus groups in 2021, next year will involve development of the 10-week Moombaki Cultural Learnings program and Cultural Security Plan. The team met with Prof Juli Coffin in Broome in October to workshop the development of a Cultural Security Framework to be introduced and measured at the schools in 2022.

Phase	2020 Year 1	2021 Year 2	2022 Year 3	2023 Year 4	2024 Extended
Phase 1: Planning and Preliminary Design					
Phase 2: Community, school and Stakeholder Engagement (For Study 1 in years 1-2 but continuing through the entire project)					
Phase 3: Development of Cultural Learnings (Study 2)					
Phase 4: Pre-test – qualitative and quantitative					
Phase 5: Implementation of Cultural Learnings (Study 3)					
Phase 6: Post-test evaluation of Cultural Learnings (Study 3)					
Phase 7: Six and 12 month follow-up tests (Study 3)*					
Phase 8: Reporting and Dissemination					
Phase 9: Publication and Translation					

*12 month post-test evaluations will take place in June 2024

The Moombaki team wish our community members, school participants and stakeholders a safe holiday break! We will be in the office from Feb 2022.

**FEEL FREE TO CONTACT
THE MOOMBAKI CULTURAL
LEARNINGS TEAM:**

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[Moombaki project website](#)



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