SELECTION CRITERIA

Provide evidence of sustained teaching excellence by responding to two of the following criteria:

1. Proven track record of using innovative approaches to enhance student learning;
2. Significant contribution to professional development of colleagues;
3. Development of unique internationally recognized teaching and learning programs or models;
4. Demonstrated understanding of the higher education sector and insights into how policy might evolve in this area;
5. Demonstrated sustained engagement in pedagogy beyond the University;
6. Demonstrated relevant engagement with external stakeholders; or
7. Proven track record of evidence-based research and/or scholarship in higher education, including achievement of high quality grants and publications.

SELECTION PROCESS

Submit Expressions of Interest (EOI) to the Curtin Learning Institute cli@curtin.edu.au

The selection process involves;

1. Nominees’ completion and submission of a signed EOI form;
2. A 2-3 page curriculum vitae (CV).

NB: Shortlisted nominees may be invited to participate in a 30 minute interview.

Assessment and shortlisting of EOI’s is conducted by a panel of assessors and nominees will be notified of the outcome in writing.

Any questions or queries should be directed to cli@curtin.edu.au or by telephoning Sue Bolt on 9266 3833.

CONTACT US

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WHAT IS THE CURTIN ACADEMY?
The Curtin Academy is an active honorary network of exceptional staff committed to and passionate about the collaboration and dissemination of teaching excellence at Curtin. It aims to:

- Foster innovation, development and enhancement of teaching excellence;
- Promote and encourage a culture of teaching excellence;
- Create an independent learned voice to advocate on behalf of teaching and learning;
- Provide strategic leadership and decision making advice on teaching and learning matters;
- Provide strategic advice to the University in relation to teaching and the scholarship of teaching;
- Create opportunities for teachers to interact regarding the scholarship and experience of teaching and learning; and
- Inform and support Curtin’s teaching and learning priorities.

BENEFITS OF THE CURTIN ACADEMY:

- Create a sense of ‘belonging’ for exceptional teaching staff;
- Provide recognition for and acknowledgement of staff for excellence in teaching;
- Promote a University culture of teaching excellence;
- Encourage collegiality in sharing expertise and exceptional pedagogical practice;
- Provide professional development and career opportunities; and
- Enhance the quality of teaching at Curtin by providing strategic planning and decision making advice.

TYPES OF ACTIVITIES
The nature and scope of activities will be determined by the Curtin Academy Executive in line with Curtin’s strategic teaching and learning priorities. Types of activities may include:

- Mentoring – awards, grants, fellowships, scholarly teaching, scholarship of teaching;
- Peer review – teaching, applications for awards, grants, fellowships, research in scholarship of teaching;
- Open Door Classrooms – peer-based professional learning;
- Participation in special projects, in conjunction with Academic Study Leave;
- Exchange programs with (inter)national universities;
- Visiting scholars;
- Creation of resources exemplifying teaching excellence;
- Relationship building within and across higher education institutions;
- Special interest groups;
- Strategic planning, leadership and decision making; and
- Community of practice.

COMMITMENT
Curtin Academy fellows will be expected to participate in the following ways:

- Attend collegiate events and/or the annual induction of new fellows (3-6 per annum);
- Contribute to one Curtin Academy project per annum;
- Foster communication and connection between Schools, Faculties and the Academy;
- Provide advice on strategic teaching and learning matters;
- Assist with the development of teaching and learning strategy; and
- Be actively involved in peer review of teaching.

EXPRESSITIONS OF INTEREST

There are four pathways through which nominations can be initiated:

- By invitation from the Curtin Academy Executive;
- Nomination by Faculties and Schools;
- Self-nomination; and
- Open nomination.

Expressions of interest are sought from all nominees who:

- Have been employed by Curtin for at least three years;
- Have the ability to work cooperatively with staff at all levels; and
- Express a willingness to actively engage with the governance and activities of the Curtin Academy.