TWG 1: Smart Partnerships
Research Plan

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**Group members:** Amina Charania (India), Ben Daniel (Africa & New Zealand), Hasniza Nordin (Malaysia), Davor Orlic, Ruben Vanderline (Belgium), Cathy Lewin (UK).

**Focus, rational, and scope**
TGW1 has accepted UNESCO Bangkok’s invitation to respond to Minsters’ request for research into smart partnerships (see post WSIS+10) <http://www.itu.int/wsis/implementation/2014/forum/inc/doc/outcome/362828V2E.pdf> for ‘technology enhanced quality learning for all’. A subgroup led by Niki also responded to a UNESCO Institute for Statistics for guidance on ICT infrastructure (Twining, Davis & Charania, in Press, 2015), which provides a basis for further preparation:

- Prepare with relevant literature Twining, Davis & Charania (In Press 2015), previous TGW1 publications, and members’ recommendations where relevant
- In TGW1’s Google Group, members analyze research to create vignette(s) of a Smart Partnership in their region (e.g. Charania for India; Davis for Aotearoa New Zealand; Nordin & Davis for Malaysia in Twining et al.)
- Present plans for feedback at IFIP working conference (1-3 July in Lithuania)
- Begin to consider guidance for leaders on Smart Partnerships that increase equity

**Activities at EDU summIT**
- First session: (re)introductions, confirm agenda for EDU summIT, updates on preparatory activities, and discuss follow-up activities
- In subsequent sessions at EDU summIT:
  - Review and discuss the collection of vignettes and research literature
  - In sub-groups consider what guidance can be provided for various leaders (Ministerial, school leaders, teacher education etc.)
  - Draft guidance for one set of leaders
  - TWG1 Plenary meeting: review and refine the guidance and clarify next steps after EDU summIT, including both workshops with leaders and publication(s).
  - Explore possible research agendas to substantiate initiatives on Smart Partnerships (key questions, inter-disciplinarily, methodological challenges)
Post-EDUsummIT activities

- Review and evaluate the policy paper, including a webinar with TWG1 members and related emails
- Additional follow-up activities may include a special issue in a journal and panel presentations at prominent international conferences
- Set reporting milestones to EDUsummIT and TWG1 leadership