PEER-BASED PROFESSIONAL LEARNING PILOT PROGRAM 2014

‘REFRESH YOUR THINKING, GAIN NEW INSIGHTS, IDEAS AND MOTIVATION – AND RECONNECT WITH YOUR PEERS’

‘SHARE KNOWLEDGE, EXPERIENCE AND STRATEGIES’

‘FOSTER A CULTURE IN WHICH TEACHING IS VALUED AND TEACHING EXCELLENCE IS RECOGNISED’

‘ENGAGE IN REFLECTIVE PRACTICES THAT STIMULATE TEACHING DEVELOPMENT AND PROFESSIONAL LEARNING’

‘ENGAGE IN EVIDENCE-BASED PRACTICE THAT ENHANCES STUDENT LEARNING’

‘GENERATE EVIDENCE OF TEACHING EXCELLENCE THROUGH PEER REVIEW, REFLECTION, AND REFINEMENT’

PEER-BASED PROFESSIONAL LEARNING PROVIDES OPPORTUNITIES FOR STAFF TO ENGAGE IN A VARIETY OF COLLEGIATE ACTIVITIES TO ENHANCE AND ASSURE TEACHING QUALITY. THE RANGE AND BENEFITS OF ACTIVITIES INCLUDE:

OPEN DOOR

Learn from conversations generated by watching others teach.

Highly skilled innovative teachers invite peers to see what they are doing in a nominated live teaching session (any format) and then have a conversation with them about it.

- Recognise and showcase innovation and excellence in teaching in authentic and diverse situations.
- Stimulate healthy discussion to generate creative ideas to engage students and enhance teaching.
- Stimulate motivation to engage with other peer-based professional learning.
- Coaching for open door teachers.

DEVELOPMENTAL PEER REVIEW OF TEACHING

Develop teaching by responding to feedback aligned to criteria.

- Evidence-based teaching and career development aligned with Curtin’s Teaching Excellence Criteria and Expectations for Academic Performance.
- Skilled reviewers empower staff to enhance teaching and learning.
- Coaching for reviewers within a community of practice.
- 360° feedback survey.
- Peer mentoring.
- Enabled through WPPR process.

COLLABORATIVE PEER REVIEW OF TEACHING

Learn from conversations generated by reciprocal observation of teaching.

Peer partners agree to observe and provide each other with feedback on their teaching.

- Open to all regardless of experience or status.
- Peer partnerships can be formed during FOLT 3, within or across units, schools and faculties.
- Provides staff with formative feedback which identifies teaching strengths, weaknesses and ideas for teaching development.
- Builds rapport amongst peers.
- Enhances team building.

EVALUATIVE PEER REVIEW OF TEACHING

Skilled reviewers conduct criteria-based summative teaching evaluations.

- Skilled reviewers evaluate teaching and provide staff with a report which staff can use to build their case for academic promotion and recognition of teaching excellence through awards.
- Teaching excellence is recognised and rewarded.
- Coaching for reviewers within a community of practice.
- Enabled through WPPR process.
- Professional learning support for key stakeholders.

CONTACT US

Curtin Learning Institute  Curtin University, Building 105  Phone: (+618) 9266 2305  E-mail: cli@curtin.edu.au