Festival of Learning Showcase

Facilitator: Associate Professor Lisa Tee, School of Pharmacy

Strategic theme: Rich, interactive learning experience

Subject Title: Engaging the Gen Y students with STD – Speed Triad Dating

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Brief Description:

The Millennial or Gen Y Students – do they learn differently? One of the major challenges for students is the understanding of difficult concept and vast knowledge content in their course. This presentation will examine how can we motivate and inspire students through collaborative and peer coaching using the Speed Dating concept. This workshop aims to share teaching practices which actively engage students and empower students with the learning skills to understand difficult concepts and topics by approaching it in a systematic, logical and memorable way. This enables the understanding to become internalised, making the knowledge relevant during the students' course of study and most importantly in their professional career.

Structure of workshop

The workshop will be run in an interactive, seminar style format under the following theme

1. What are the characteristics of the Gen Y students?
2. STD – a case study of pharmacology teaching using speed dating
3. STD - share innovative teaching practices.

Benefits:

At the conclusion of workshop, participants will be able to

- Participate effectively through Speed Dating to identify 10 Best Teaching Practices which can be shared and circulated to all participants; and
- Design and create their own STD teaching session.

Time/Day: Thursday 19 March 2015, 11:00am – 12:30pm

Duration: 1.5 hours

No. of Sessions: One

Venue: Building 105:Rm107

Special Requirements: No special requirements are required – will need at least 9 participants to be effective to provide participants to create their own STD session. If less than 9 participants, only 1 hour is required to present the STD method.