Teaching Developmental Plan*
- Scholarly Teaching
- Scholarship of Learning and Teaching
- Professional Learning
- Action Learning

Open Door Teachers
- Classroom Engagement
- Online Teaching
- Enhancing Pedagogy
- Learning Technologies

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PRT Reflective Statement*
- Reviewer’s Reflective Statement
- Coach’s Reflective Statement

*www.curtin.edu.au/cli/peer_review_teaching/

Observation Schedules
- Peer Review of Teaching (PRT) Guidelines
  - PRT Reflective Statement*
  - Academic Promotion
    - Provides Evidence
    - Evaluative PRT required from 2017

Job Opportunities
- Competitive Advantage

Teaching Awards, Grants and Fellowships
- Curtin Excellence in Teaching Award
- National Excellence in Teaching Awards, Grants and Fellowships
- Teaching Excellence Development Fund
- Teaching Academic Scholarship Seed Grants
- Curtin Academy Fellowship

Collaborative (LITE)
- To Refine
- Reciprocal Observation

Developmental (Comprehensive)
- To Develop
- One Reviewer

Evaluative (Summative)
- To Assess
- Two Reviewers