Festival of Learning Showcase

Facilitator: Mrs Val Morey, Academic Professional Fellow and Director of Teaching and Learning; Dr Audrey Cooke, Lecturer; and sessional tutor team of 4 in the School of Education

Strategic theme: Rich, interactive learning experience

Subject Title: How can teaching teams work together to enhance feedback practices in online units?

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Brief Description:

Building a community of practice with academics working in fully online programs, around feedback practices and processes in online undergraduate Education courses.

This session will explain structures and processes employed to engage an interested group of sessional academics in Professional Learning and Action Learning in order to:

- Examine their own practice
- Become familiar with the PRT developmental model and Curtin’s expectations and evidence for excellence in teaching.
- Plan how to work with colleagues to trial or implement focussed actions designed to improve educative feedback to students.

Benefits:

Participants will be able to gain an idea of some successful strategies for enhancing educative feedback, that could be applicable to class-based learners as well as online learners. They will also hear from project participants (the sessional tutors) to hear their stories of how they managed their own AL projects and how and what they learned.

Time/Day: Thursday 19 March 2015; 4:00 – 4:30pm

Duration: 30mins

No. of Sessions: One

Venue: Building 300:Rm 215

Special Requirements: No special requirements are needed