Festival of Learning Showcase

Facilitator(s): Dr Pat Halloran, Developer, Assessment and Quality Learning and Associate Professor Jon Yorke, Director, Assessment and Quality Learning

Strategic theme: Leading in innovative education

Subject Title: Designing Rubrics for Effective Outcomes

Contact Details: Pat Halloran (ext 3275)

Brief Description:
Marking guides and rubrics are tools that help to make explicit to the student the criteria against which their work will be assessed. Whilst they can also be a comprehensive and efficient source of information for both the instructor and student, they need to be valid, reliable and trusted. In this session we will discuss the advantages and disadvantages of using rubrics, including how to engage students more effectively using rubrics, and incorporating mechanisms for evidencing student and graduate achievement of capabilities and feedback. Finally, we will also discuss how using rubrics can support moderation practices.

Benefits:
The primary focus of the session is to support staff in designing and using effective rubrics. This not only supports student learning, but helps reinforce the quality of assessment practices. These practices not only reduce workload and costs, but become adaptable, transferable and sustainable across other units and programs.

Time/Day: Friday March 20, 1:00 – 2:00pm

Duration: 45 mins

No. of Sessions: One

Venue: Building 300:Room 221

Special Requirements: No special requirements needed