Festival of Learning Showcase

Facilitator(s): Dr Shane Greive, Lecturer, Department of Urban and Regional Planning

 Strategic theme: Leading in innovative education

Subject Title: Teaching Evaluations, What Else is Being Assessed?

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Brief Description:

Student based teaching evaluations are used by management to reward and discipline staff, however, other factors such as classroom provisions and staffing levels may also be influencing the results. A review of the evaluation results from the same staff and study units over eight years suggests that teaching environments and administration systems do have an impact.

Benefits: Turns attention to the teaching environment to identify both positive and negative influences on student experiences and education resourcing.

Time/Day: Wednesday March 18
9.30 – 10am

Duration: 30 min

No. of Sessions: One

Venue: Building 215 – The Pavilion

Special Requirements: No special requirements needed

Abstract used at T&L Forum:

Title: Teaching Evaluations, What Else is Being Assessed?

Student based teaching evaluations are used by management to reward and discipline staff, however, other factors such as classroom provisions and staffing levels may also be influencing the results. A review of the evaluation results from the same staff and study units over eight years suggests that teaching environments and administration systems do have an impact.

Some factors such as timetabling are readily apparent to the students, but other influences such as the time allocated for marking and feedback are less obvious. To close this gap, teaching evaluations need to be complemented with an assessment of the teaching environment to identify both positive and negative influences.
Keywords: Teaching evaluation, teaching environment, teaching administration