Festival of Learning Showcase

Facilitator(s): Ms Kathryn Greenhill, Clinical/Professional Fellow, Department of Information Studies

Strategic theme: Rich, interactive learning experience

Subject Title: Students with SMART BHAGS: incorporating reflective goal-setting in assessment

Contact Details: Kathryn x7173, k.greenhill@curtin.edu.au

Brief Description:

What happens when students have to articulate “what do I want to get out of this unit or work placement”? reflect on this during the unit and then consider whether this has been achieved at the end? This workshop discusses the reasons and outcomes for tutors and students when using reflective goal-setting in assessment in Information Studies units.

Workshop participants will also “get their hands dirty” exploring two types of scaffolding that can be provided to students to help them develop effective goal setting; the what and why of BHAGS (Big Hairy Audacious Goals); and setting goals that are SMART (Specific, Measurable, Achievable, Realistic and Time-Bound).

Benefits:

Hands-on experience with scaffolding for effective reflective goal-setting

Time/Day: Wednesday 18 March 2015, 10:00 – 11:00am

Duration: 60 mins

No. of Sessions: One

Venue: Building 300:Rm 221

Special Requirements:

Room suitable for “pair and share” activity, so people can sit in groups of three and have discussions then the whole group can see each other and interact during group discussion. Data display with powerpoint.