## Festival of Learning ‘Close the Gap’ Program

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<th>Time</th>
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| **9:30-10:00am**| **Bldg 211** | **Welcome to Country – George Hayden**  
Enjoy a traditional Noongar welcome to kick off ‘Closing-the-Gap’ festivities at Curtin. |
| **10:00 – 10:30am** | **Bldg 300:219** | **Cameron Thorn**  
Row AHEAD: Clontarf to Curtin A case study in educational outreach and community partnerships. Hear about this educational outreach and community partnership.  
This session highlights the impact that educational outreach programs can have, beyond the commonly identifiable increases to academic performance. It highlights the relationship that Curtin University has with Clontarf Aboriginal College, and the wider community. Examine a unique way that Curtin is meeting elements of the RAP. [Register here](#) |
| **10:30 – 11:00am** | **Bldg 211:223** | **Carol Dowling and Julie Hoffman**  
The Indigenous Advancement Strategy and its impact on Indigenous undergraduate students at Curtin University.  
This session looks at the impact of the Australian Government introduction of the Indigenous Advancement Strategy (IAS) replacing more than 150 individual programs and activities operating in government to fund Aboriginal communities across Australia. Look at how Curtin can help increase academic literacy to produce more Indigenous graduates. [Register here](#) |
| **11:00 – 12:00pm** | **Bldg 216:201** | **Luke Robbins, Tomzarni Dan and Rhys Paddick (Curtin AIME staff)**  
The real AIME! Learn about this dynamic educational program supporting Indigenous students...watch out for a surprise!  
Learning about the Australian Indigenous mentoring Experience (AIME), a dynamic educational program, supporting Indigenous students through education to employment. Find out why this program is so successful. [Register here](#) |
| **11:30am-12:30pm** | **Bldg 211** | **Indigenous Community Elders**  
Elders Circle of Yarning: Aboriginal Knowledge and Learning. [Register here](#) |
| **12:30-1:30pm** | **Bldg 211** | **Lunch at the Centre for Aboriginal Studies for students, Curtin staff and visitors** |
| **1:30-2:00pm** | **Bldg 211** | **Aboriginal Dancer**  
Aboriginal Dance – the story of learning through dance |
| **2:00 – 2:30pm** | **Bldg 405:205** | **Simon Forrest**  
On Country Unit.  
This session provides details of the first On Country Unit carried out in Semester 2, 2014. The session will include slides, film and student a panel to respond to questions about their participation in the On Country Unit.  
Gain an understanding from a teaching staff and student point of view of the content, delivery and outcomes of the On Country Unit. [Register here](#) |
| **2:00-2:30pm** | **Bldg 211:139** | **Patricia Hill-Wall**  
The Mental Health Practitioner Course – Aboriginal and Non-Aboriginal learning Together. [Register here](#) |
| **2:30 – 3:00pm** | **Bldg 211** | **Marion Kickett and Julie Hoffman**  
Close the Gap. [Register here](#) |