Festival of Learning Showcase

Facilitator: Dr Eva Dobozy, Senior Lecturer, School of Education, and Rachel Sheffield, Lecturer, School of Education

Strategic theme: Leading in innovative education

Subject Title: TPACK implementation for collegial peer review of unit learning designs (online and F2F)

Contact: Eva x3253 Eva.Dobozy@curtin.edu.au; Rachel x 2163, Rachel.Sheffield@curtin.edu.au

Brief Description:

Negotiating a common language and understanding technology-enhanced learning and teaching (TEL) is not easy. This TEDF-funded project aimed to assist lecturers in the School of Education’s common first year units to sharpen their focus onto the synergy between pedagogy, curriculum and technology. The TPACK framework developed by Koehler and Mishra (2005) was used to help us achieve this goal. TPACK is a simple and powerful tool, which we thought could help represent technology-integration aims and actual pedagogical practices, and make visible any synergy between technology knowledge (TK), pedagogical knowledge (PK) and content knowledge (CK) in the units. The outcomes surprised us and we look forward to sharing our findings and engage in collegial discussions.

Project team: Eva Dobozy, Rachel Sheffield and Rebecca Walker

Benefits:

The benefits for teaching staff and administrators is an understanding of the complexity of educational practices and an illustration of the need for eLearning standards and an investment in the development of application profiles and educational metadata as outlined by Sampson (2012).

Time/Day: Thursday 19 March 2015, 1:00 – 1:30 pm

Duration: 30 min

No. of Sessions: One

Venue: Building 300:Room 220

Special Requirements: No special requirements needed