Festival of Learning Showcase

Facilitator(s): Dr Wayne Clark, Dean of Teaching and Learning, Faculty of Science and Engineering

Strategic theme: Leading in innovative education and a rich, interactive learning experience

Subject Title: Academic Integrity, Assessment and Appeals – how dishonesty and failure are proving to be a benefit to students

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Brief Description:

In this session we will discuss and show by way of case studies how prima facie cheating, plagiarism, and appeals based on simple dissatisfaction with assessment outcomes are benefitting students due to “discoveries” in the appeals process.

Benefits:

Students are increasingly inclined to appeal discipline outcomes, or final assessments. Usually an appeal must demonstrate how or why the decision should have been different to what it was. Increasingly, appeals are purely emotional or based on dissatisfaction rather than fact. Paradoxically, more and more appeals are succeeding because of the discovery of process errors or procedural negligence. This is leading to more and more successful appeals, but for the wrong reasons. By analysing specific examples, the benefits to students who should not have their appeals upheld but do have them upheld because of internal errors, will be discussed. By minimising these errors, effectiveness and efficacy in teaching and learning outcomes, will be promoted and improved.

Time/Day: Wednesday 18 March 2015, 10:30 – 11:00am

Duration: 30 mins

No. of Sessions: One

Venue: Building 300:219

Special Requirements: No special requirements needed